

受験 番号	
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令和 6 年度

公立高等学校入学者選抜

学力検査

英 語

(第 4 時 13:00~13:50)




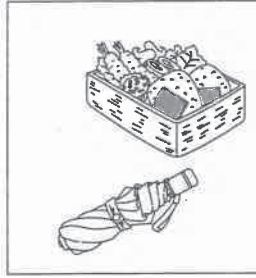


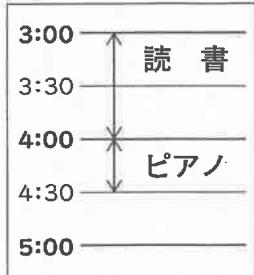
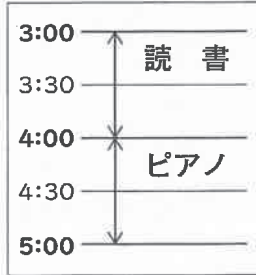
注 意

- 1 「始め」の合図があるまで、開いてはいけません。
- 2 解答用紙は、この表紙の裏面になります。
- 3 「始め」の合図があったら、この表紙を取り外し、表裏それぞれの面に受験番号を記入してから、解答用紙が表になるように折り返しなさい。
- 4 問題は、8 ページまであります。
- 5 問題は、第一問から第五問まであります。
- 6 答えは、全て解答用紙に書き入れなさい。
- 7 「やめ」の合図で、すぐ鉛筆をおきなさい。

令和6年度
公立高等学校入学者選抜学力検査問題
英 語

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 英語を聞いて、その内容を最も適切に表しているものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

	ア	イ	ウ	エ
1番				
	ア	イ	ウ	エ
2番				

第一問 (放送によるテスト) は、次のページにつづきます。

問題2 亜美 (Ami) とニック (Nick) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。会話の のところでは、チャイム音が鳴ります。

1番 Ami:
Nick:
Ami:
Nick: (チャイム音)

- ア Sounds good.
- イ It's in my classroom.
- ウ I don't have homework.
- エ Here you are.

2番 Nick:
Ami:
Nick:
Ami: (チャイム音)

- ア Oh, I'm so lucky.
- イ Oh, look at the actor.
- ウ Oh, will you take trains?
- エ Oh, who was the actor?

問題3 裕也 (Yuya) と留学生のエマ (Emma) が会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

1番 ア Her friend.
イ Her host family.
ウ Yuya and his friend.
エ Yuya and his family.

2番 ア At 5:00 p.m.
イ At 6:00 p.m.
ウ At 8:00 p.m.
エ At 9:30 p.m.

3番 ア He showed Emma how to go to the city zoo.
イ He told Emma about when to visit the city zoo.
ウ He helped Emma meet the staff members at the city zoo.
エ He heard about the city zoo's event from Emma.

問題4 留学生のメグ (Meg) が話をします。メグの質問に対するあなたの答えを、英語で解答用紙に書きなさい。

第一問 (放送によるテスト) は、ここまでです。

第二問 次の1～3の問いに答えなさい。

1 次の(1)～(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

(1) *Sana:* David, you have a beautiful guitar. How did you get it?
David: My brother () his old one to me.
ア gives イ gave ウ given エ giving

(2) *Child:* I opened the windows, but it's still hot in this room.
Father: Then, let's close them and turn () the air conditioner.
ア on イ in ウ into エ out

(3) *Oliver:* Are you () for today's math test?
Ren: Yes, I studied a lot this week.
ア late イ interesting ウ ready エ kind

2 次の(1)、(2)の二人の会話が成立するように、()内の語句を正しい順に並べかえ、(1)はア～エ、(2)はア～オの記号で答えなさい。ただし、文頭にくる語も小文字で示しています。

(1) *Jessie:* How (ア students イ there ウ many エ are) in your class?
Satoru: We have 40 students.

(2) *Kumi:* (ア bought イ the cake ウ was エ me オ you) delicious.
Lucy: I'm glad to hear that.

- 3 次のチラシは、やよい市 (Yayoi City) が開催するイベントについてのものです。あとの(1)、(2)の()に入る最も適切なものを、それぞれア～エから1つ選び、記号で答えなさい。

[チラシの一部]

English Day for Junior High School Students

Come and enjoy English classes with ALTs in Yayoi City!

DATE: Sunday, September 17
TIME: 1:00 p.m. to 4:00 p.m.
PLACE: Yayoi Culture Center

- Each student can join only one class. Choose one from the list below.

Class	Activities
Class A	Playing games and sports
Class B	Learning about foreign cultures
Class C	Making cookies and enjoying tea time
Class D	Making a short video to introduce Yayoi City

- You have to speak in English during the event.
- You need to bring sports clothes for Class A.
- To join the event, send us an e-mail by September 10. (○○○@yayoi-city.jp)

- (1) If students want to try cooking with ALTs, they should join () .
ア Class A イ Class B ウ Class C エ Class D
- (2) At the event, students () .
ア will join a class in the afternoon
イ have to talk with ALTs in Japanese
ウ will receive an e-mail from ALTs
エ have to wear their school uniforms

第三問 次の英文は、中学生の佳奈美 (Kanami) が、英語の授業でスピーチをしたときのものです。この英文を読んで、あとの1～5の問いに答えなさい。

Hi, everyone. Today, I'll talk about my favorite place, the local *shogi club. It has members of different ages, from children to elderly people. We meet at the local *community center twice a month. I've been a member of ① it since the fifth *grade in elementary school.

When I started going to the club, 30 members played *shogi* there. Some of them had a lot of knowledge about *shogi* and taught other members how to play it. Thanks to their help, all the members enjoyed the club. That year, a tournament was held to decide the best player in the club. It was my first *shogi* tournament. Though I did my best, I lost in the first game. Then I realized, “I need to practice *shogi* more and learn different skills.” I started to do that after the tournament, and the members supported me. Sometimes elderly members taught me new skills, and sometimes younger members had practice games with me. I became good at *shogi* little by little.

When I was in the sixth grade, I joined the tournament held by the club again. I was so happy to win twice. Many members said to me, “Good job!” and I was glad. However, I lost against Mr. Yamada in the third game. He was an elderly member who often taught me *shogi*. After the game, he said, “Kanami, you have become stronger than before as a result of your efforts. So ② if you continue your efforts, you’ll develop your skills even more and win our next game.” I *gained confidence when I heard that. Then I realized, “I’ve *grown a lot because the members have supported me.” The club helped me connect with various people, and they taught me many things. Age difference wasn’t a big barrier. The club and its members were precious to me.

Now I’m a junior high school student. I’ve started helping younger members practice *shogi* in the club. I want to be a bridge between the members and keep seeing their happy faces there.

<注> **shogi club* 将棋愛好会 *community center 公民館 *grade 学年
 *gain(ed) confidence 自信がつく *grown ← grow 成長する

1 下線部①が示す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- | | |
|-------------------------------|------------------------------|
| ア the local <i>shogi</i> club | イ the local community center |
| ウ the fifth grade | エ elementary school |

2 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

What did Kanami start to do after her first *shogi* tournament?

3 下線部②のように山田さん (Mr. Yamada) が思ったのはなぜか、本文の内容から具体的に日本語で書きなさい。

4 次のア～オを佳奈美のスピーチの流れに合うように並べかえ、記号で答えなさい。

- ア Kanami joined a *shogi* tournament for the first time.
- イ Kanami started to support younger members in the *shogi* club.
- ウ Kanami lost in the third game of the tournament held by the *shogi* club.
- エ Kanami started to go to the *shogi* club at the community center.
- オ Kanami won two games in the tournament held by the *shogi* club.

5 次の英文は、佳奈美のスピーチを聞いた生徒が書いたコメントです。本文の内容をふまえて、に入る最も適切なひとつづきの英語4語を、本文中から抜き出して書きなさい。

Thank you for your great speech. You said that your *shogi* club is a wonderful place because you can and learn together with them. I also want to find a good place like your club for myself.

第 四 問 次の英文は、日本を観光したことがある外国人の体験談を紹介するウェブサイトに掲載された、ルーカス (Lucas)、ジャック (Jack)、リー (Lee) の体験談です。これらの英文を読んで、あとの1～5の問いに答えなさい。



Lucas

I'm interested in traditional Japanese culture, so I decided to visit Kyoto. I tried ① a *calligraphy trial lesson for tourists there, and it became my best memory. At the beginning of the lesson, the teacher taught us what calligraphy is. Next, we practiced writing *kanji* with the *writing brush. After that, we *chose our favorite word and wrote it in *kanji*. I chose the word "light." I love that word because my name means "light." The teacher showed me the *kanji* for it, 光, and I enjoyed writing it with the writing brush. I was happy to experience this lesson.

By trying calligraphy, I became more interested in Japanese culture. I think we can learn more about another country if we have a *chance to experience its culture.



Jack

In Japan, I enjoyed visiting not only well-known places, but also areas that were not so famous. It was fun to see the daily lives of local people. Actually, I had ② a little trouble when I visited a small restaurant during my stay. The menu was written in Japanese, and it had no pictures of the dishes. I couldn't choose dishes because I couldn't read Japanese. Then a Japanese man spoke to me in English and helped me choose delicious dishes. We enjoyed eating and talking. He asked me, " ③ tomorrow?" I answered, "I'm going to look around the town." Then he *offered to show me nice places there. The next day, he showed me around the town, and we had a great time.

If you have a good chance to meet local people and communicate with them during your trip, please enjoy it. I'm sure that it'll be a great experience.



Lee

I traveled to Japan to go to a town that was in my favorite Japanese anime. I visited several places that were popular among fans of that anime. The best place was a big lake in the town. I went there in the evening and enjoyed watching the beautiful *sunset. It reminded me of my favorite scene in the anime, and I felt happy. However, some tourists were talking *loudly, and they were so *noisy. I was *disappointed because I wanted to enjoy the sunset quietly. Other people who were enjoying the wonderful scene also seemed disappointed. Since then, I've been more careful about my actions as a tourist.

I think we should be careful about what we do during our trips. It's important to respect both the places that we visit and the people who enjoy them. Let's be good tourists!

- <注> *calligraphy trial lesson 書道体験レッスン *writing brush 毛筆
 *chose ← choose *chance 機会 *offer(ed) to~ ~しようと申し出る
 *sunset 夕焼け *loudly 大声で *noisy 騒がしい
 *disappointed がっかりした

1 下線部①でルーカスが行ったことを、次のア～エから1つ選び、記号で答えなさい。

- ア He wrote his name in English. イ He learned about Kyoto.
ウ He explained what calligraphy is. エ He wrote his favorite word in *kanji*.

2 下線部②が示す具体的な内容を、本文中から探して日本語で書きなさい。

3 本文中の ③ に入る適切な内容を考えて、英語で書きなさい。

4 次の(1)、(2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。

- (1) Which city did Lucas go to when he visited Japan?
(2) Why did Lee feel happy when she watched the beautiful sunset?

5 次の英文は、このウェブサイトを見た奈央 (Nao) とソフィア (Sophia) の会話です。本文の内容をふまえて、あとの(1)~(4)の問いに答えなさい。

Nao: I enjoyed reading the stories on the website. These three people experienced something (A) during their trips.
Sophia: That's true. From Lucas's story, I found that we can learn more about other countries by B .
Nao: Jack's story tells us that C can bring us a wonderful experience during our trips.
Sophia: That's right. I learned an important thing from Lee. She talks about being a good tourist. She says D .
Nao: I like her message. These three stories tell us the things that will be useful when we travel.

(1) (A) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア traditional イ terrible ウ famous エ unique

(2) B に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア teaching about our cultures there イ experiencing their cultures
ウ speaking their languages エ visiting many places there

(3) C に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア sharing time with local people イ solving local people's troubles
ウ becoming a local tour guide エ cooking local dishes

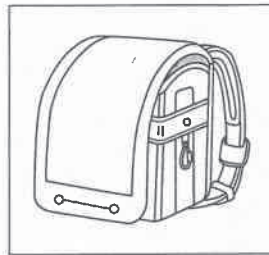
(4) D に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア we should visit many foreign countries to be good tourists
イ we should learn about traditional culture of other countries
ウ it's important to think about good behavior as a tourist
エ it's necessary to talk with local people in their language

第五問 英語の授業で、あなたの学習者用端末に、ALTの先生が作成した次のような課題が送られてきました。この英文を読んで、先生の質問に対するあなたの答えを、3文以上の英語で書きなさい。

[学習者用端末の画面]

In the next class, I want you to talk about using *randoseru*. We call them “school backpacks” in English. In Japan, many elementary school students use them. However, in my country, most students do not.



Write your opinion about the questions below.

Do you think using school backpacks is good for elementary school students? Why do you think so?